

# Specific learning difficulties- co-existence and opportunities for achieving positive outcomes

5th international conference on specific  
learning difficulties

Ljubljana 28. - 29.9. 2018



<b>Day 1. 28<sup>th</sup> of September 2018</b>		
8.00 – 8.45	registration	
9.00 – 9.30	Welcome and conference opening	<b>Assoc. prof. dr. Janez Vogrinc</b> , dean of Faculty of Education <b>Assoc. prof. dr. Marija Kavkler</b> , president of Bravo Association
9.30 – 10.00	Introductory lecture	<b>dr. Marija Kavkler</b> " <i>Complex specific learning difficulties – systemic forms of help and support</i> "
10.00 – 10.30	Lecture	<b>Anica Mikuš Kos, dr. med.</b> " <i>Poverty and specific learning difficulties</i> "
10.30 – 11.00	<i>break</i>	
11.00 – 13.00	Lectures	<b>dr. Simona Tancig</b> " <i>Neuro-education – a dynamic relationship between the cognitive and emotional-social areas and development of the potentials of children with specific learning difficulties</i> "
		<b>dr. Lidija Magajna</b> " <i>The role of working memory in combined forms of specific learning disorders and dual exceptionalities</i> "
		<b>dr. Milena Košak Babuder, dr. Judit Kormos, dr. Karmen Pižorn</b> " <i>Effects of the audio media input while simultaneously reading on the reading comprehension of English texts among pupils of the 6th grade with and without dyslexia</i> "
		<b>dr. Zrinjka Stančić (Croatia)</b> " <i>Indicators of inclusion from a pupil's perspective</i> "
13.00 – 14.00	<i>Lunch break</i>	
14.00 – 15.00	Key lecture	<b>dr. Carol Goldfus (Israel)</b> " <i>Understanding comorbidity through the lens of neuroscience</i> "
15.00 – 16.30	Lectures	<b>dr. Eva Gyarmathy (Hungary)</b> " <i>Neurologically based achievement difficulties in the talent development</i> "
		<b>dr. Ann Clement Morisson (USA)</b> " <i>1 + 1 = 3+ An integrated nontraditional model of school services for students: twice exceptional diagnosis of gifted/specific learning disabilities</i> "
		<b>David Orman (UK)</b> " <i>Applying the Social Model and Accessing Economic Potential</i> "
16.30 – 16.45	<i>break</i>	
		<b>dr. Maria Chiara Passolunghi (Italy)</b> " <i>Mathematical Learning: Early Precursors and Intervention</i> "

16.45 – 17.45	Lectures	<b>dr. Sven Lychatz</b> (Germany) " <i>Dyscalculia – the influence of perceptual deficits on the understanding of mathematics</i> "
<b>Day two 29<sup>th</sup> of September 2018</b>		
9.00 – 10.30	Lectures	<b>dr. Natalija Vovk-Ornik</b> " <i>The coexistence of deficits, obstacles or disorders in children with specific learning difficulties</i> "
		<b>dr. Marko Kalan</b> " <i>Latent differences in achievements of pupils with and without LD in mathematics in solving arithmetical word problems</i> "
		<b>Tanja Černe, dr. Mojca Juriševič</b> " <i>Metacognitive awareness of reading strategies in young adolescents with and without dyslexia</i> "
10.30 – 11.00	<i>break</i>	
11.00 – 12.30	<b>Presentations in four groups (4-5 presentation in each group)</b>	
12.30 – 13.30	<i>lunch brake</i>	
13.30 – 15.00	<b>Presentations in four groups (4-5 presentation in each group)</b>	
15.00 – 15.15	<i>break</i>	
15.15 – 15.45	Lecture	<b>dr. Gabi Čačinovič Vogrinčič</b> " <i>A stimulating learning environment is a unique project of assistance, created together with a pupil with specific learning difficulties</i> "
15.45 – 16.30	<b>Closing of the conference</b>	